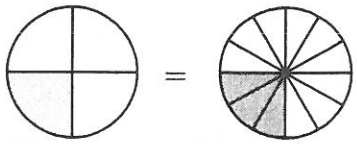
Shade in the visual fraction to find the equivalent fraction.

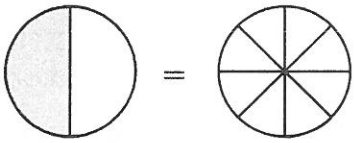
Ex)

$\frac{1}{4} = \frac{3}{12}$



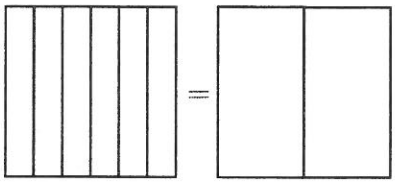
1)

$\frac{1}{2} =$



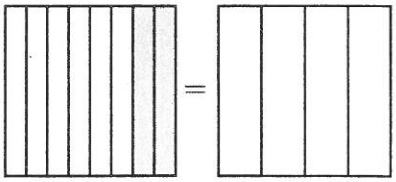
2)

$\frac{0}{6} =$



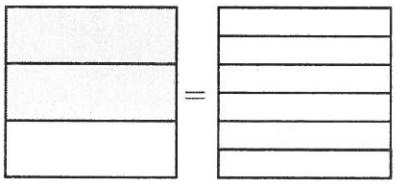
3)

$\frac{2}{8} =$



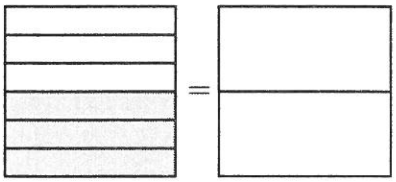
4)

$\frac{2}{3} =$



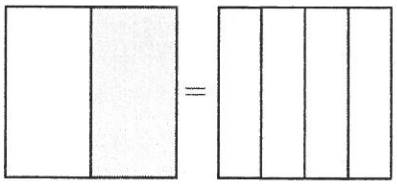
5)

$\frac{3}{6} =$



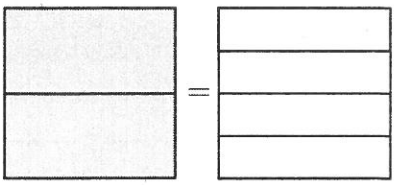
6)

$\frac{1}{2} =$



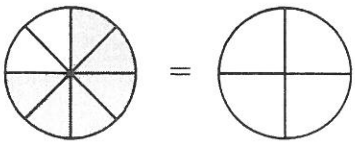
7)

$\frac{2}{2} =$



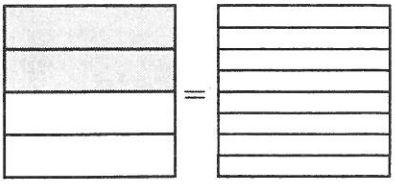
8)

$\frac{6}{8} =$



9)

$\frac{2}{4} =$



Answers

Ex. $\frac{3}{12}$

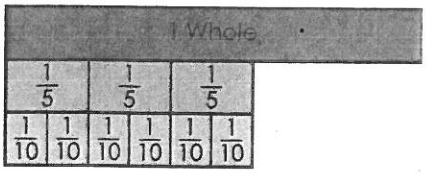
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1-9	89	78	67	56	44	33	22	11	0

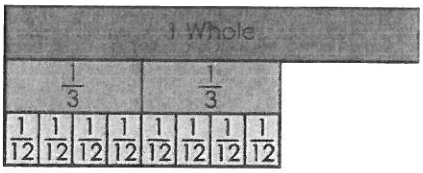
Name: _____

Fractions

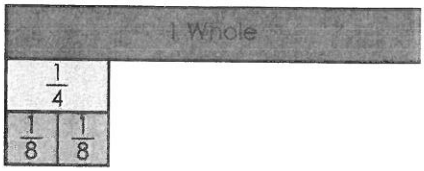
Fill in the missing numerator from each fraction.



$\frac{3}{5} = \frac{\quad}{10}$

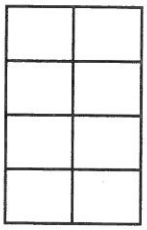


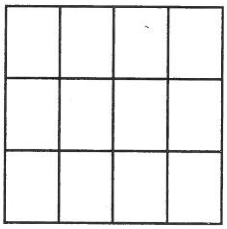
$\frac{2}{3} = \frac{\quad}{12}$

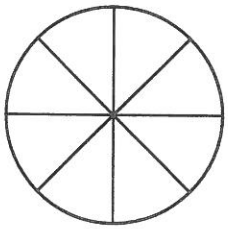


$\frac{1}{4} = \frac{\quad}{8}$

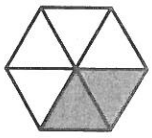
Color $\frac{3}{4}$ of each shape.



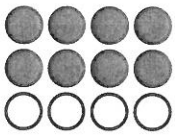




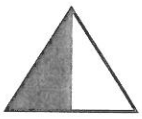
Write three equivalent fractions for the shaded portion of each illustration.



_____ = _____ = _____



_____ = _____ = _____



_____ = _____ = _____

Circle the fractions that are in simplest form. Write the simplest form of each fraction that can be simplified.

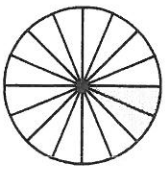
$\frac{1}{4}$ $\quad$ $\frac{6}{8}$ $\quad$ $\frac{6}{12}$

$\frac{2}{3}$ $\quad$ $\frac{4}{10}$ $\quad$ $\frac{5}{8}$

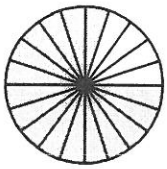
Finding Equivalent Fractions - Visual

Name:

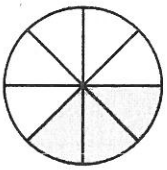
Determine which letter best represents an equivalent fraction.

1) 

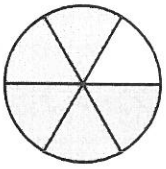
$\frac{2}{16}$

2) 

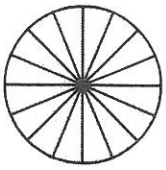
$\frac{16}{20}$

3) 

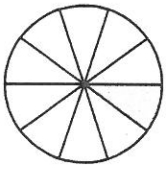
$\frac{3}{8}$

4) 

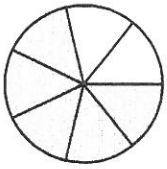
$\frac{5}{6}$

5) 

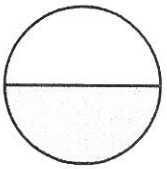
$\frac{14}{16}$

6) 

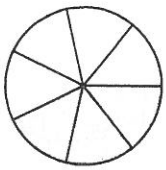
$\frac{1}{10}$

7) 

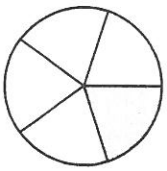
$\frac{5}{7}$

8) 

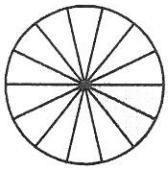
$\frac{1}{2}$

9) 

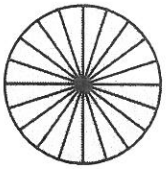
$\frac{3}{7}$

10) 

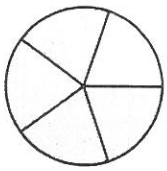
$\frac{1}{5}$

11) 

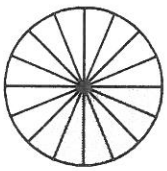
$\frac{2}{14}$

12) 

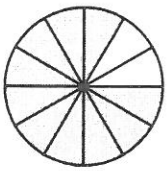
$\frac{18}{20}$

A) 

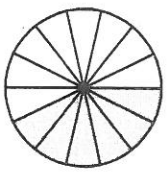
$\frac{4}{5}$

B) 

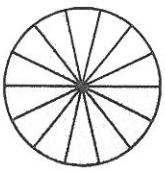
$\frac{6}{16}$

C) 

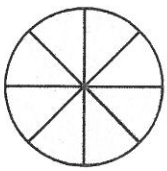
$\frac{10}{12}$

D) 

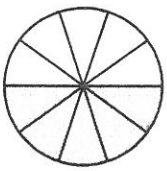
$\frac{6}{14}$

E) 

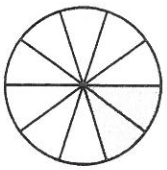
$\frac{10}{14}$

F) 

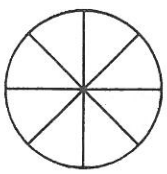
$\frac{7}{8}$

G) 

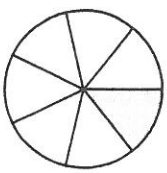
$\frac{5}{10}$

H) 

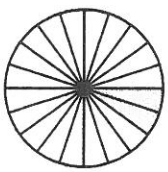
$\frac{2}{10}$

I) 

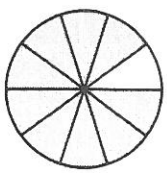
$\frac{1}{8}$

J) 

$\frac{1}{7}$

K) 

$\frac{2}{20}$

L) 

$\frac{9}{10}$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Name: _____

Improper Fractions & Mixed Numbers

Write each mixed number as an improper fraction

a. $2\frac{1}{4} =$ **b.** $8\frac{3}{8} =$ **c.** $2\frac{5}{6} =$ **d.** $4\frac{1}{2} =$

e. $5\frac{1}{3} =$ **f.** $10\frac{7}{12} =$ **g.** $9\frac{1}{4} =$ **h.** $6\frac{5}{6} =$

i. $7\frac{5}{6} =$ **j.** $10\frac{3}{7} =$ **k.** $11\frac{1}{3} =$ **l.** $20\frac{1}{2} =$

Write each improper fraction as a mixed number.

m. $\frac{7}{5} =$ **n.** $\frac{9}{4} =$ **o.** $\frac{5}{3} =$ **p.** $\frac{22}{9} =$

q. $\frac{13}{7} =$ **r.** $\frac{9}{2} =$ **s.** $\frac{17}{9} =$

t. $\frac{7}{3} =$ **u.** $\frac{17}{7} =$ **v.** $\frac{10}{3} =$

w. Mrs. Jones bakes pies. She always cuts each pie into 8 slices. There are 13 slices left on the counter. Write the number of pies on the counter as a mixed number and as an improper fraction.

_____